TN Ready Achievement (Grades 3-8)-Required

TN Ready will include Reading/Language Arts, math, and science in grades 3-8. TN Ready Achievement is provided in modified formats including, ELL Assessment (WIDA ACCESS) for English Learners, as well as Braille and large print for students with visual impairments.

Applicable Federal/State Law

No Child Left Behind Act of 2001 §1111 (b) and T.C.A §49-1-602 pertaining to district and school accountability. ELSA is administered in accordance with the No child Left Behind Act of 2001 §1111 (b)(3)(ix-x). Modified assessments in Braille and large print are administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(II).

Purpose & Use

This test is given to help measure how much a student grows academically over the course of a school year.

Administration Window  April 13 – May 8
*Districts may select a five-day testing window within the state’s administration window.

Results to Parents & Students

Quick Score reports, which provide teachers and parents with a snapshot of their student’s performance, are provided to districts by end of school year. These are used to help calculate final grades for report cards.

Districts receive individual performance reports which detail student performance in early summer. Districts can choose how and when to share these reports with parents.

TCAP End of Course (Grades 9-12)-Required

End of Course subjects include: Algebra I, Algebra II, English I, English II, English III, Biology I, Chemistry I, Geometry

Applicable Federal/State Law

Administered in accordance with T.C.A §49-1-602 pertaining to district and school accountability.

Purpose & Use

This test is given to help measure how much a student grows academically over the course of a school year.

Administration Window  Spring: April 13 – May 8
*Districts select a five-day testing window to administer all End of Course tests within the state’s administration window.

Results to Parents & Students

Quick Score reports, which provide teachers and parents with a snapshot of their student’s performance, are provided to districts by end of school year. These are used to help calculate final grades for report cards.
Districts receive individual performance reports which summarize student performance in more details in midwinter for tests given in the fall. Districts will receive these reports in early summer for tests given in the spring, and districts will receive results again in early fall for tests given over the summer. Districts can choose how and when to share these reports with parents.

**English Learner Assessment/ACCESS for English Learners-Required**

Administered  Feb 17 – April 3 (Tentative)

**Applicable Federal/State Law**

Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(III).

**Purpose & Use**

This test is administered to English Learners to evaluate English proficiency.

**Results to Parents & Students**

To Be Determined

**TCAP- Alt Grades 3-11 and MSAA Assessment-Required**

Science/Social Studies (paper) ELA and Math (online)

March 16 – May 8 Tentative

**Applicable Federal/State Law**

Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(II) and T.C.A §49-1-612.

**Purpose & Use**

Teachers will administer TCAP—Alt PA in the content areas of English/Language Arts, math, and science for grades 3—8 and in High School in the same manner as the previous year’s administration. TCAP—Alt will be delivered by paper for Science and Social Studies. ELA and Math will be an online assessment through the MSAA site. TCAP—Alt PA scores will be used for state and local accountability. The TCAP—Alt PA scores will be included in the accountability system in the same manner as the previous year’s administration. The test is administered to students with the most severe cognitive disabilities to measure academic achievement against modified, more accessible academic standards.

**Results to Parents & Students**

To Be Determined

**EXPLORE-Grade 7**

PLAN – Grade 8

**Applicable Federal/State Law**

Administered in accordance with T.C.A §49-6-6001(b).

**Purpose & Use**

The PLAN and Explore is designed to gauge college readiness for individual students.
Results to Parents & Students

Student level reports are provided to students approximately three to eight weeks after the administration of the assessment by ACT.

ACT – Required-GRAD 11 – date not yet determined

Applicable Federal/State Law
Administered in accordance with T.C.A §49-6-6001(b).

Purpose & Use
These exams are used to measure college readiness and HOPE scholarship eligibility.
Free

Administration Window

Results to Parents & Students
For ACT, student level reports are provided to students approximately three to eight weeks after the administration of the assessment by ACT.

You may find information about the delivery of student level scores at http://sat.collegeboard.org/scores/

Required
Yes; Grade 11
Applicable Federal/State Law
Administered in accordance with T.C.A §49-6-6001(b).
Purpose & Use
These exams are used to measure college readiness and HOPE scholarship eligibility.
Free

Administration Window
Statewide ACT Assessment: ACT has not yet posted these dates

Length of Assessment

ACT:
- English: 45 minutes
- Math: 60 minutes
- Reading: 35 minutes
- Science: 35 minutes
- Writing: 30 minutes

Results to Parents & Students
For ACT, student level reports are provided to students approximately three to eight weeks after the administration of the assessment by ACT.
National Assessment for Educational Progress (NAEP) Required

Applicable Federal/State Law

Administered in accordance with the No Child Left Behind Act of 2001 §1111 (c)(2) which requires the state to participate in the biennial state academic assessments of fourth grade reading and mathematics.

Purpose & Use

Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation’s report card, measures Tennessee’s academic achievement against other states also taking this test.

Administration Window

Jan. 28 – March 15

Results to Parents & Students

No student level results provided
THE PURPOSES OF THE ASSESSMENTS

Our state tests serve multiple objectives:

- They provide feedback about students’ academic progress and how it aligns with grade-level expectations, providing parents and teachers a big picture perspective about how a student is progressing compared to peers across the district and state, including a student’s strengths and growth opportunities.
  - This builds confidence and transparency about students’ readiness for college and the workforce among Tennessee universities and employers and holds us accountable to serving all students fairly.

- Tennessee universities and employers and holds us accountable to serving all students fairly.

- Assessments help educators strengthen instruction and reflect on their practice, and allow us to highlight schools where students are excelling, so we can learn from those who are doing well.

- State assessments also help inform decisions at the state level and help state and district leaders determine how to allocate resources, better invest in schools, and identify where we may need to offer additional support.
### Assessment Calendar 2019-20

#### Required Assessments

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